













SPOTlight: School Year 2022-2023

Russell Byers Charter School

School Code	3360	Principal Name	Corey Turkish
Sector	Charter	Address	1911 Arch St
Network	Charters	Phone	215 972 1700
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	716
Grades in Report	K 8		
Website	byersschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.0%	58.0%	-14.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	23.1%	22.4%	-0.7 %-pts 	44.6%	31.6%	-13.0 %-pts 
Grade 3 - 8 Reading	26.6%	27.7%	+1.1 %-pts 	28.1%	19.4%	-8.7 %-pts 
Grade 3 Math	12.5%	23.7%	+11.2 %-pts 	64.1%	46.1%	-18.1 %-pts 
Grade 3 - 8 Math	7.2%	9.3%	+2.1 %-pts 	74.7%	68.7%	-6.1 %-pts 
Grade 4 and 8 Science	32.0%	32.1%	+0.1 %-pts 	38.3%	33.6%	-4.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

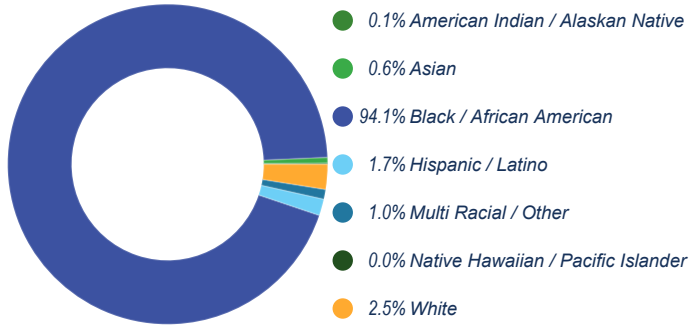
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Russell Byers Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3360 Sector | Charter Network | Charters
 Principal Name | Corey Turkish Address | 1911 Arch St
 Phone | 215-972-1700 Website | byerschool.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | 716

Student Enrollment and Demographics



731

of Students Served Over the Full Year

21.8%

% of Students with IEPs

0.3%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged





Student Attendance

27.8%

% of Students Attending at Least 95% of Instructional Days

58.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 27.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 22.4%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 9.3%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.1 From Prior Year 	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining -0.7 From Prior Year 	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.1 From Prior Year 	Students with IEPs		
	Insufficient Data for Score	16.7%	NA
Improving +2.1 From Prior Year 	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3360 School Name | Russell Byers Charter School

% of Students Attending 90%+ of Days

All Students

731 Students

Score: 58.0%



NOT IMPROVING

-14.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

27.8%

90-95% of Instructional Days

30.2%

85-90% of Instructional Days

17.5%

80-85% of Instructional Days

10.3%

Less than 80% of Instructional Days

14.2%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

731 Students

Score: 93.8%



NOT IMPROVING

-2.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3360 School Name | Russell Byers Charter School

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3360 School Name | Russell Byers Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>117 out of 423 Students</i> Score: 27.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.1 From Prior Year ✔ </div>	All Students <i>82 out of 423 Students</i> Score: 19.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✔ </div>
Black / African American <i>110 out of 412 Students</i> Score: 26.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.5 From Prior Year ✔ </div>	Black / African American <i>82 out of 412 Students</i> Score: 19.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.2 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>8 out of 95 Students</i> Score: 8.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.1 From Prior Year — </div>	Students with IEPs <i>31 out of 95 Students</i> Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.2 From Prior Year ✔ </div>
Economically Disadvantaged <i>112 out of 412 Students</i> Score: 27.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.2 From Prior Year ✔ </div>	Economically Disadvantaged <i>81 out of 412 Students</i> Score: 19.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3360 School Name | Russell Byers Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 17 out of 76 Students Score: 22.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="font-size: 2em;">-</div> </div>	All Students 24 out of 76 Students Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-13.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American 15 out of 74 Students Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.9 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Black / African American 24 out of 74 Students Score: 32.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-13.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 15 out of 71 Students Score: 21.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="font-size: 2em;">-</div> </div>	Economically Disadvantaged 23 out of 71 Students Score: 32.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3360 School Name | Russell Byers Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 39 out of 421 Students</p> <p>Score: 9.3%</p> <p>IMPROVING +2.1 From Prior Year ✓</p>	<p>All Students 289 out of 421 Students</p> <p>Score: 68.7%</p> <p>IMPROVING -6.1 From Prior Year ✓</p>
<p>Black / African American 34 out of 410 Students</p> <p>Score: 8.3%</p> <p>IMPROVING +2.1 From Prior Year ✓</p>	<p>Black / African American 284 out of 410 Students</p> <p>Score: 69.3%</p> <p>IMPROVING -6.4 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 94 Students</p> <p>Score: 1.1%</p> <p>NOT IMPROVING -2.0 From Prior Year ✗</p>	<p>Students with IEPs 86 out of 94 Students</p> <p>Score: 91.5%</p> <p>NOT IMPROVING +2.8 From Prior Year ✗</p>
<p>Economically Disadvantaged 37 out of 410 Students</p> <p>Score: 9.0%</p> <p>IMPROVING +2.4 From Prior Year ✓</p>	<p>Economically Disadvantaged 282 out of 410 Students</p> <p>Score: 68.8%</p> <p>IMPROVING -6.2 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3360 School Name | Russell Byers Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>18 out of 76 Students</i> Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>35 out of 76 Students</i> Score: 46.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>16 out of 74 Students</i> Score: 21.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>35 out of 74 Students</i> Score: 47.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>17 out of 71 Students</i> Score: 23.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>33 out of 71 Students</i> Score: 46.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3360 School Name | Russell Byers Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 42 out of 131 Students Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.1 From Prior Year — </div>	All Students 44 out of 131 Students Score: 33.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.7 From Prior Year ✓ </div>
Black / African American 40 out of 128 Students Score: 31.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.5 From Prior Year ✓ </div>	Black / African American 43 out of 128 Students Score: 33.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.1 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 31 Students Score: 6.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -9.2 From Prior Year ✗ </div>	Students with IEPs 19 out of 31 Students Score: 61.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +14.4 From Prior Year ✗ </div>
Economically Disadvantaged 41 out of 129 Students Score: 31.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.8 From Prior Year — </div>	Economically Disadvantaged 44 out of 129 Students Score: 34.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.8 From Prior Year ✓ </div>

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